2019-2020 NJDOE Annual Performance Reports

Indian Hills High School
Ramapo High School

Ramapo Indian Hills Regional High School District

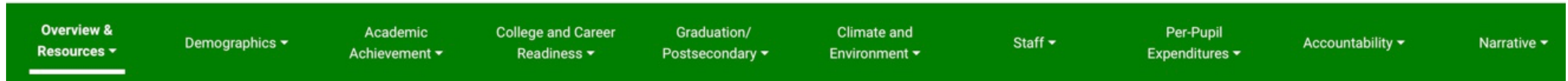# NJ Annual Performance Reports
What are they?

- ESSA Federal Accountability Req

- Equity / Achievement Gaps

- Student Subgroups

- Big Picture of District and Schools

- Detailed Reports

- One-page Summary Reports

NJ SCHOOL PERFORMANCE REPORT

Annual Performance Reports

Detailed Reports

Overview & Resources ▾	Demographics ▾	Academic Achievement ▾	College and Career Readiness ▾	Graduation/ Postsecondary ▾	Climate and Environment ▾	Staff ▾	Per-Pupil Expenditures ▾	Accountability ▾	Narrative ▾

- Overview and Resources

- Demographic Information

- Academic Achievement

- College and Career Readiness

- Graduation and Post-Secondary

- School Climate and Environment

- Staff Information

- Per-Pupil Expenditures

- School Accountability

- Narrative

Annual Performance Reports
Changes for 2019-2020 Detailed Reports

| Overview & Resources | Demographics ▾ | Academic Achievement ▾ | College and Career Readiness ▾ | Graduation/ Postsecondary ▾ | Climate and Environment ▾ | Staff ▾ | Per-Pupil Expenditures ▾ | Accountability ▾ | Narrative ▾ |

Impact of COVID-19 and Data Availability

- Overview and Resources ☑
- Demographic Information ☑
- Academic Achievement ☒
- College and Career Readiness ☑ ❗
- Graduation and Post-Secondary ❗

- School Climate and Environment ❗ ☒
- Staff Information ☑
- Per-Pupil Expenditures ☑
- School Accountability ❗ ☒
- Narrative ☑

Annual Performance Reports

Detailed Reports

Annual Performance Reports

One-page Summary Reports

Indian Hills High School (03-4300-030)

County: Bergen
District: Ramapo Indian Hills Regional High School District
📍 97 Yawpo Ave
Oakland, NJ 07436-2740

Principal: Dr. Gregory Vacca
School Website
📞 201-337-0100

956 Total Students
09-12 Grades Offered

2.8% Economically Disadvantaged
19.0% Students with Disabilities
0.8% English Learners

9:1 Student to Teacher Ratio
8.6 years Avg Teacher Experience

Ramapo High School (03-4300-050)

County: Bergen
District: Ramapo Indian Hills Regional High School District
📍 331 George Street
Franklin Lakes, NJ 07417

Principal: Mr. Travis Smith
School Website
📞 201-891-1500

1,270 Total Students
09-12 Grades Offered

0.9% Economically Disadvantaged
15.1% Students with Disabilities
0.1% English Learners

10:1 Student to Teacher Ratio
8.6 years Avg Teacher Experience

Demographic Overview

School Highlights

Are students graduating?

Are students college and career ready?

Annual Performance Reports
District Level Detailed and Summary Reports

Ramapo Indian Hills Regional High School District (03-4300)

County: Bergen

District: Ramapo Indian Hills Regional High School District

📍 131 Yawpo Avenue
Oakland, NJ 07436

Superintendent: Mr. Anthony Riscica

District Website

📞 201-416-8100

2,226 Total Students

09-12 Grades Offered

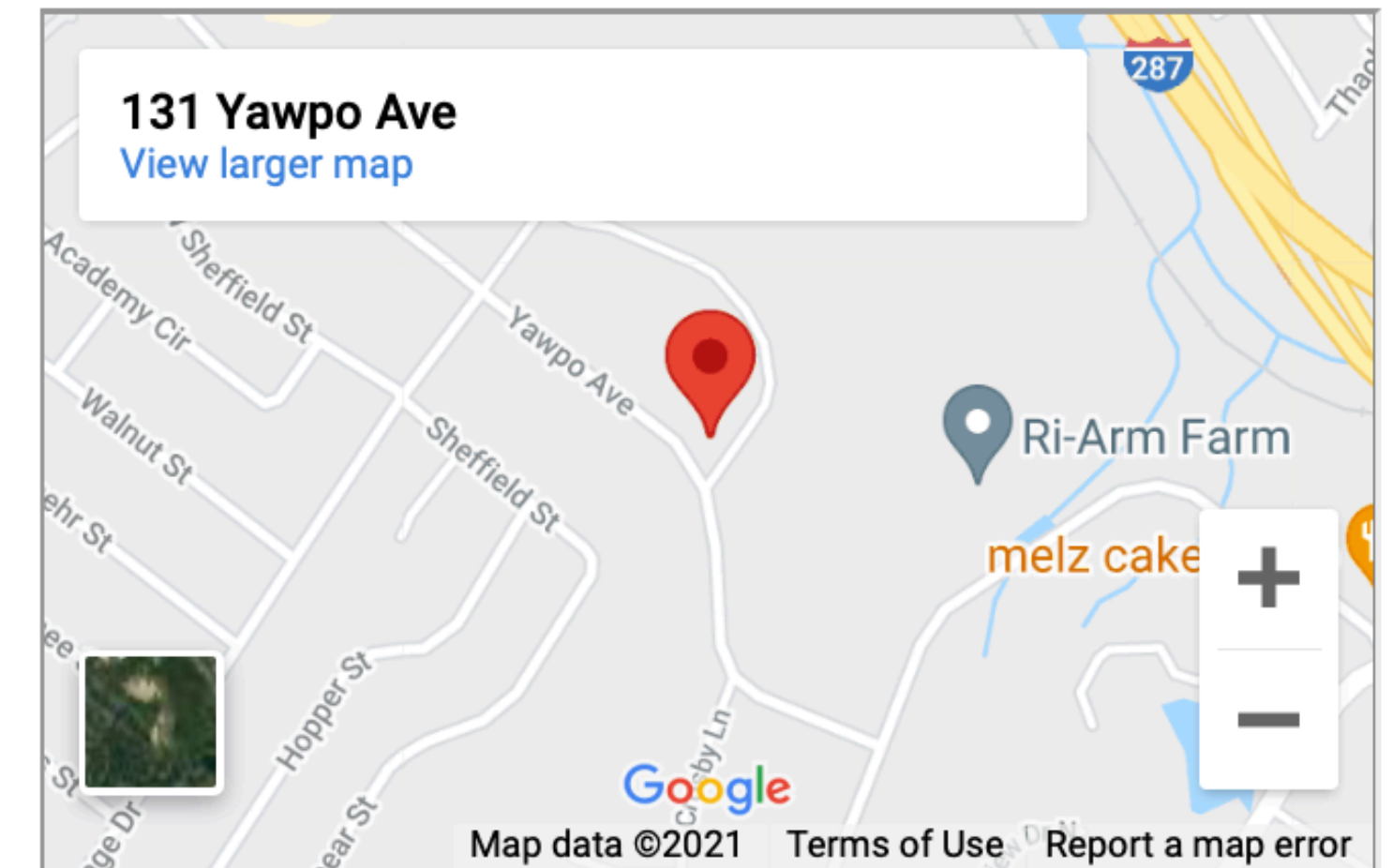**1.8%** Economically Disadvantaged

16.8% Students with Disabilities

0.4% English Learners

10:1 Student to Teacher Ratio

8.7 years Avg Teacher Experience

131 Yawpo Ave
View larger map

Map data ©2021   Terms of Use   Report a map error

Annual Performance Reports

District Level Data Graduation Information

Graduation Rate Trends and Progress
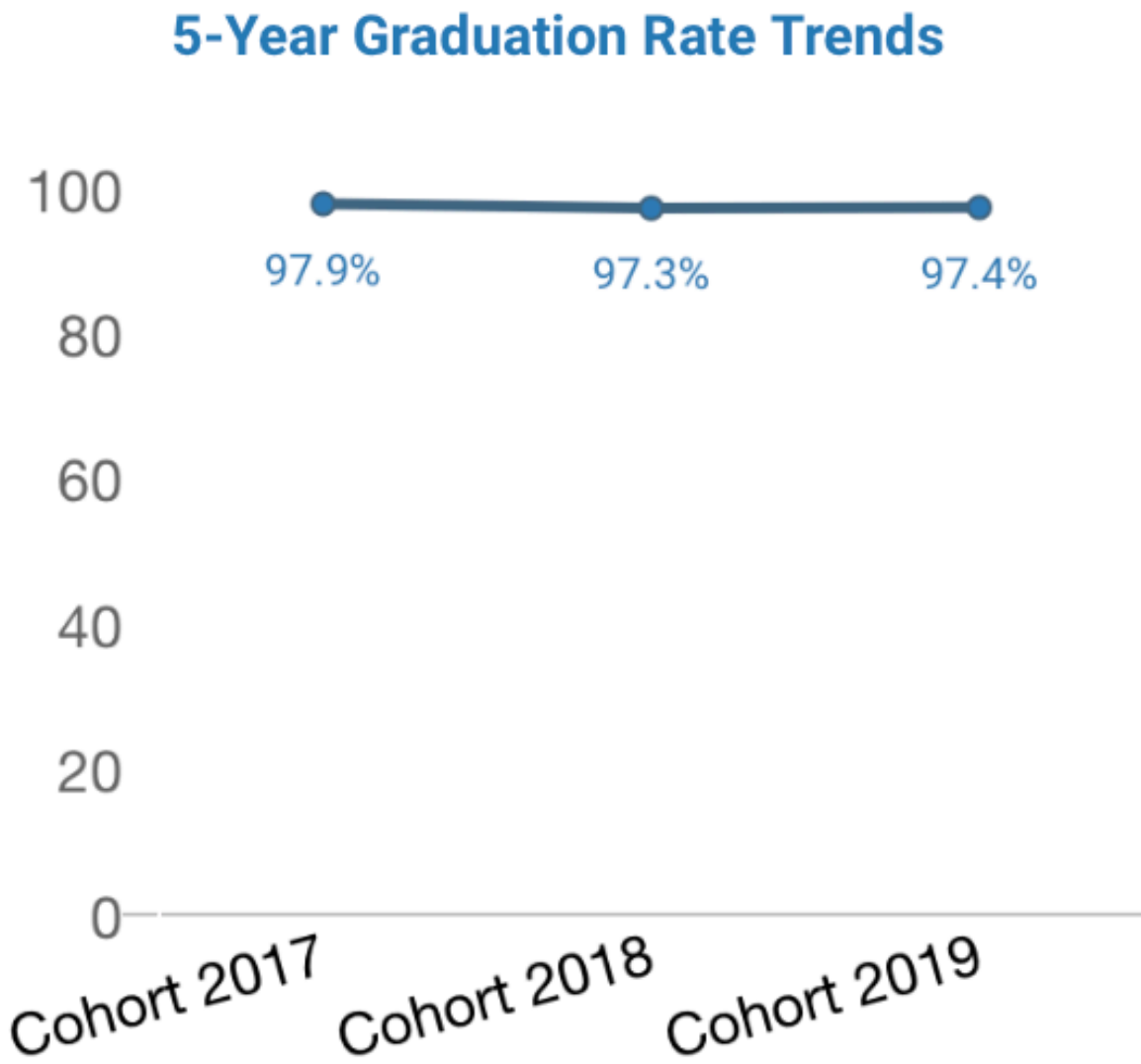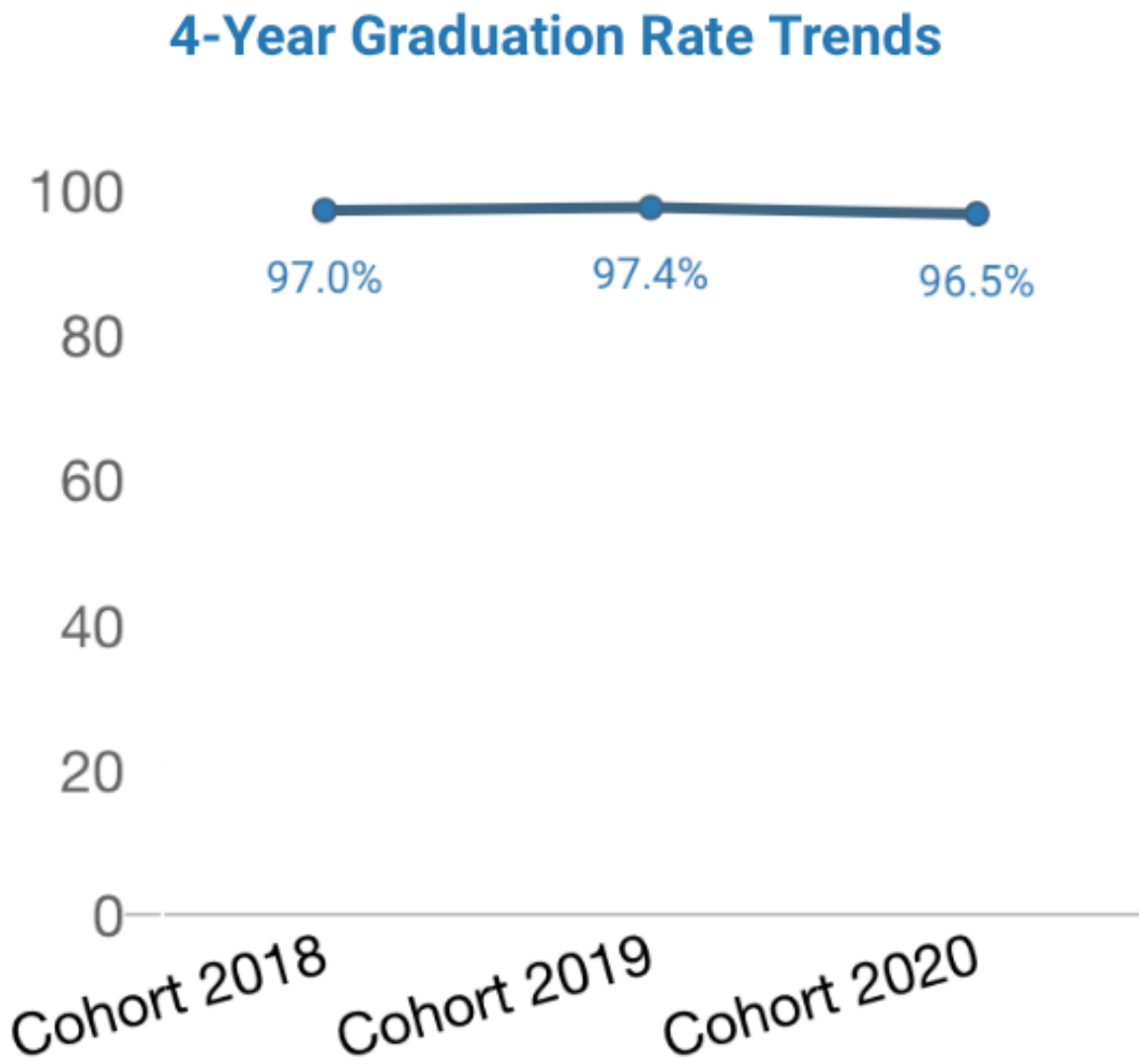
These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. For accountability and annual targets, graduation data from the prior year is used, so annual target status for the most recent cohorts are not provided.

4-Year Graduation Rate Trends

Cohort	Rate
Cohort 2018	97.0%
Cohort 2019	97.4%
Cohort 2020	96.5%

5-Year Graduation Rate Trends

Cohort	Rate
Cohort 2017	97.9%
Cohort 2018	97.3%
Cohort 2019	97.4%

Performance Measure	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2020 4-Year Rate	Cohort 2017 5-Year Rate	Cohort 2018 5-Year Rate	Cohort 2019 5-Year Rate
Graduation Rate	97.0%	97.4%	96.5%	97.9%	97.3%	97.4%
Annual Target	N			N		
Met Annual Target?	Met Goal			Met Goal		
Statewide Graduation Rate	90.9%	90.6%	91.0%	92.4%	92.5%	92.2%

Annual Performance Reports
District Level Graduation Information

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2020 high school graduates enrolled in postsecondary institutions by the fall of 2020. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students who were enrolled in 2-year and 4-year institutions.
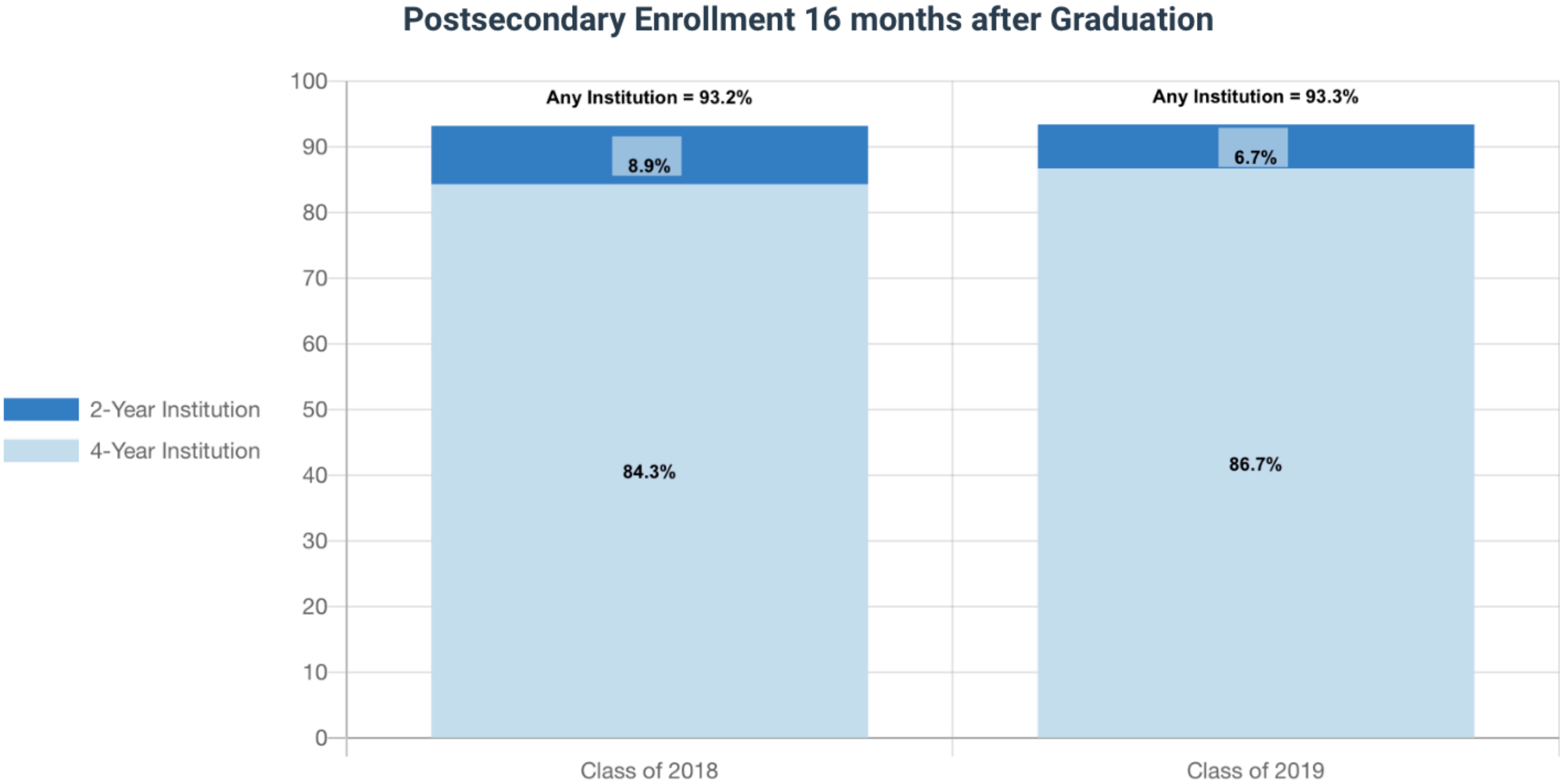
Student Group	% Enrolled in Any Institution	% of Enrolled in 2-Year Institution	% of Enrolled in 4-Year Institution
Statewide	67.3%	27.9%	72.1%
Districtwide	87.9%	9.9%	90.1%
White	87.7%	9.8%	90.3%
Hispanic	73.1%	26.3%	73.7%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	96.2%	0.0%	100.0%
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged Students	*	*	*
Students with Disabilities	74.7%	29.0%	71.0%
English Learners	N	N	N

Annual Performance Reports

District Level Data
Graduation Information

The graph and table below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating for from high school for the last two years.

Postsecondary Enrollment 16 months after Graduation

Performance Measure	Class of 2018	Class of 2019
% Enrolled in 2-Year Institution	8.9%	6.7%
% Enrolled in 4-Year Institution	84.3%	86.7%
% Enrolled in Any Postsecondary Institution	93.2%	93.3%

Annual Performance Reports
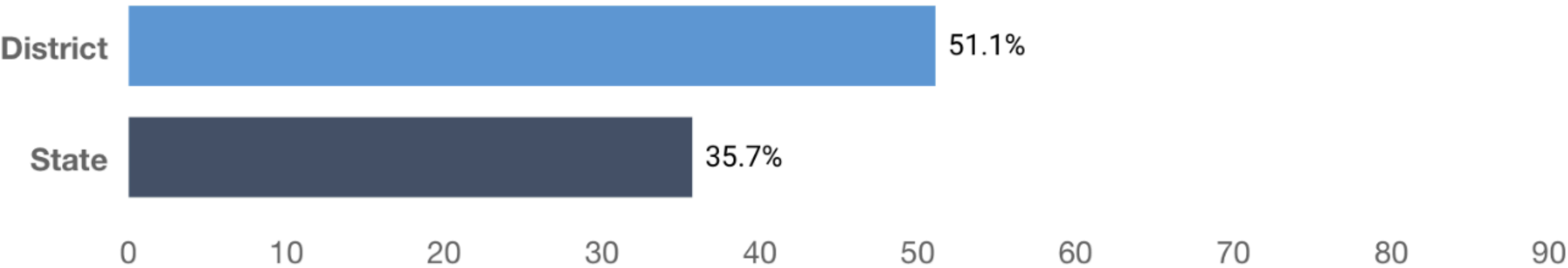## District Level Data - Graduation Information

Graduation Pathways

This table shows the percentage of Cohort 2020 graduates who met the high school graduation assessment requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Important note for 2019-20: Governor Phil Murphy signed Executive Order 117 on April 7, 2020, which waived the graduation assessment requirement for any 12th grade student who was expected to graduate in the class of 2020 but, as of March 18, 2020, had not yet met the graduation assessment requirement. As a result, the pathway option of "Requirements waived under Executive Order 117" has been added to this table for 2019-20 to count these students.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	78.4%	77.1%
Substitute Competency Test	17.6%	17.6%
Portfolio Appeals Process	0.0%	0.0%
Alternate Requirements specified in IEP	3.4%	4.2%
Requirements waived under Executive Order 117	0.6%	1.1%
Unknown	0.0%	0.0%

Are students college and career ready? ⓘ

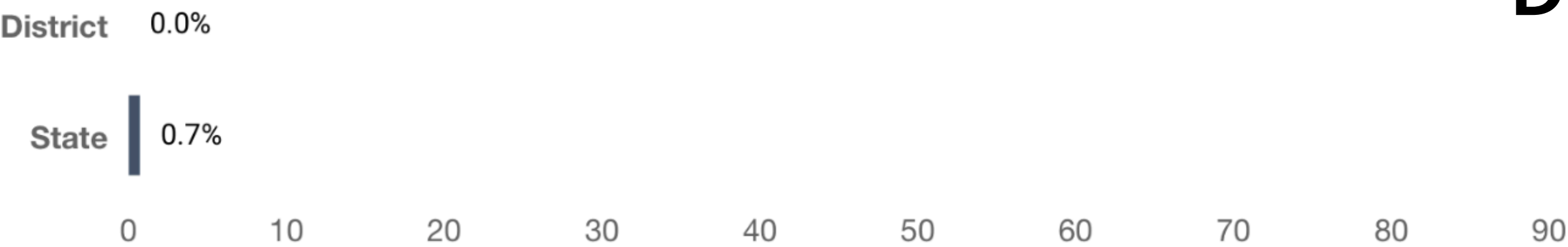**AP/IB Courses:**
Percentage of 11th and 12th graders enrolled in one more Advanced Placement (AP) or International Baccalaureate course (IB)
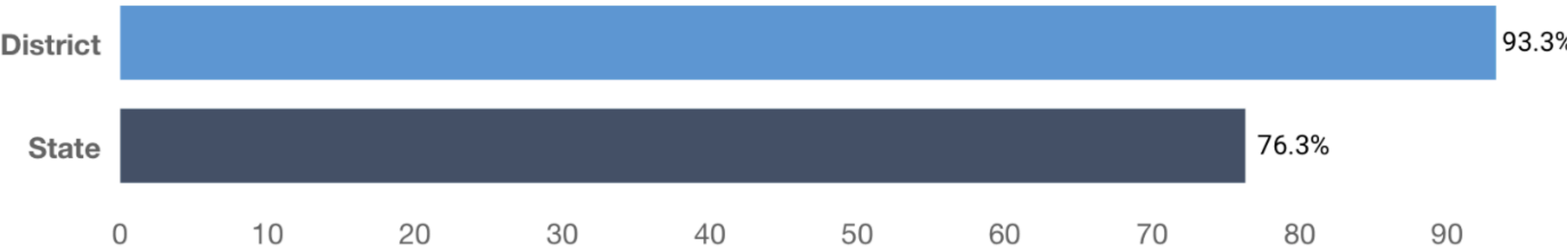
District — 51.1%
State — 35.7%

Dual Enrollment:
Percentage of 11th and 12th graders enrolled in one more dual enrollment course, which is a course that allows high school students to enroll in college courses for credit prior to graduation

District — 12.3%
State — 20.2%

Industry-Valued Credentials:
Percentage of 9th-12th graders who earned one or more industry-valued credential during the school year

District — 0.0%
State — 0.7%

College Enrollment:
Percentage of 2019 graduates enrolled in a college or university by the fall of 2020

District — 93.3%
State — 76.3%

Annual Performance Reports

District Level Data

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.
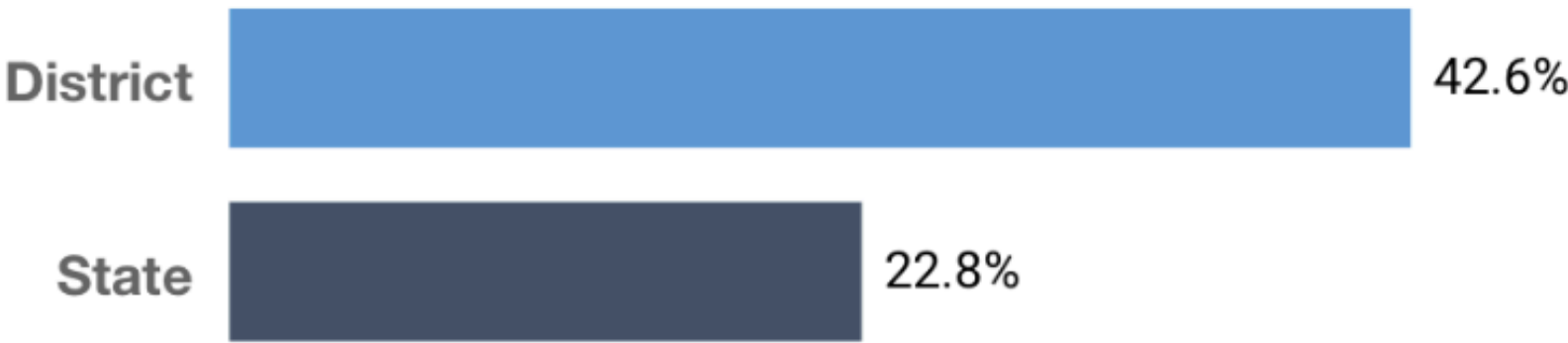
Students enrolled in one or more AP or IB course

District	51.1%
State	35.7%

Students taking one or more AP or IB exam

District	48.2%
State	28.9%

Students with one or more exams with a score of at least 3 on AP exams or 4 on IB exam

District	42.6%
State	22.8%

Annual Performance Reports

District Level Data

Annual Performance Reports
District Level Data - Visual and Performing Arts

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

District — State

57.7%

51.0%

Drama

District 2.9%

State 3.8%

Music

District 12.4%
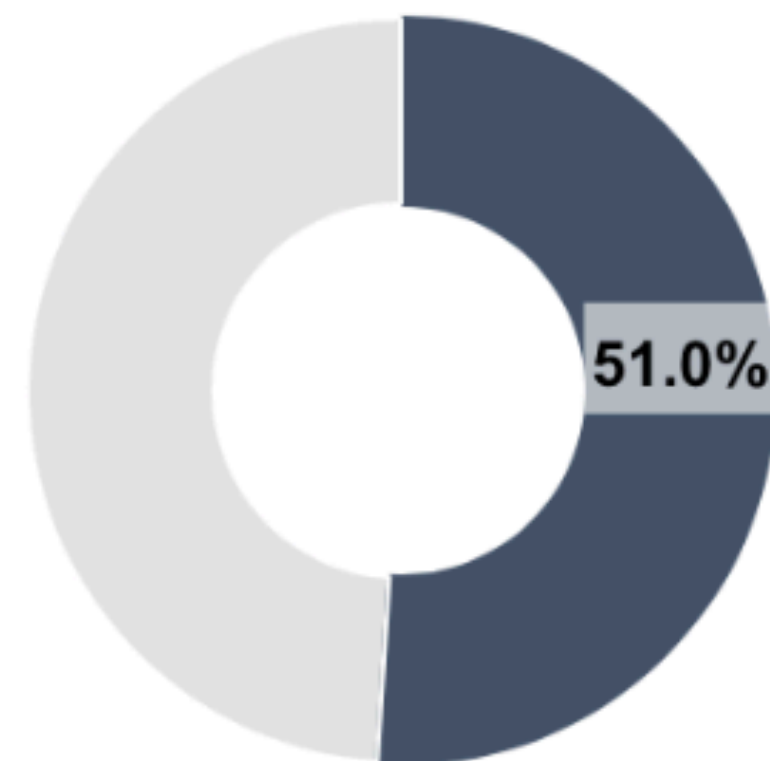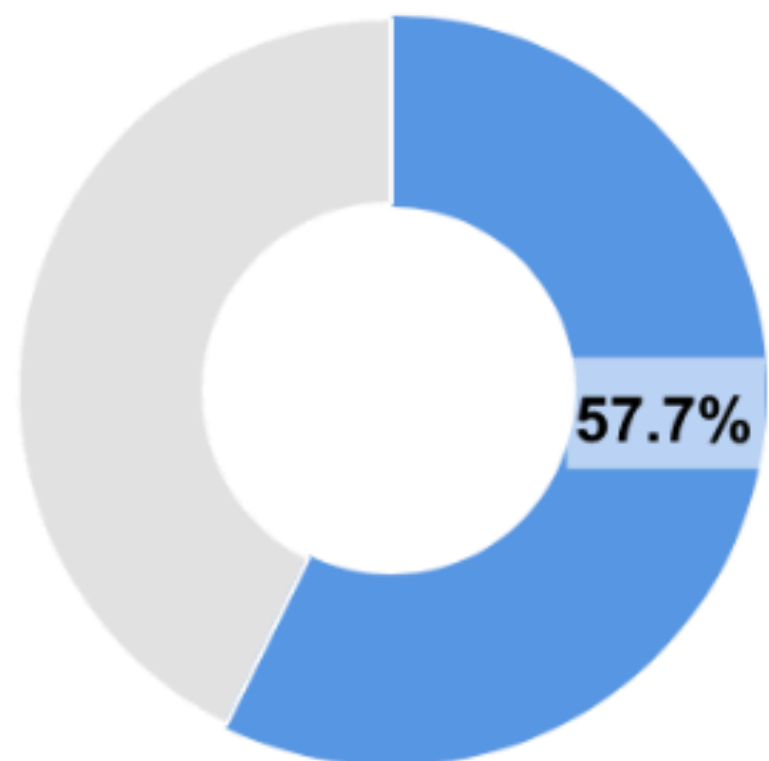
State 17.4%

Dance

District 0.4%

State 2.5%

Visual Arts

District 45.6%

State 33.1%

Annual Performance Reports
District Level Data - Seal of Biliteracy

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Important Note for 2019-20: Governor Phil Murphy signed Executive Order 117 on April 7, 2020, which waived the graduation assessment requirement for any 12th grade student who was expected to graduate in the class of 2020 but, as of March 18, 2020, had not yet met the graduation assessment requirement. As a result, the Seal of Biliteracy requirement to demonstrate English language proficiency by meeting the graduation assessment requirements was also waived for any students who had not yet met the requirement by March 18, 2020.

Language	Students Earning a Seal of Biliteracy
French	*
Italian	*
Polish	*
Russian	*
Spanish	20
Total	32

Performance Reports Information

Where can I find the reports?

Performance Reports Information
Additional Information

Additional Resources are available at www.njschooldata.org

Performance Report FAQ:
https://rc.doe.state.nj.us/Documents/1920/FAQs.pdf

District Website for Updates: www.rih.org > Academics

New Jersey DOE: https://www.nj.gov/education/

NJDOE School Performance Report Survey:
https://www.surveymonkey.com/r/2019-20SPR

2019-2020 NJDOE Annual Performance Reports

Indian Hills High School
Ramapo High School

May 10, 2021 Board of Education Meeting
Daniel W. Sutherland
Director of Curriculum, Instruction, and Articulation
Ramapo Indian Hills Regional High School District